

Annual Implementation Plan 2024-2025 JMS

Jackson Middle School

Vision

Jackson Middle School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Mission

The mission of Jackson Middle School is to foster academic excellence in a student-centered environment.

Beliefs

- ❑ Reading is a gateway skill to all learning.
- ❑ The success of the school is a shared responsibility among the school and community.
- ❑ All students deserve to be challenged to their highest potential.
- ❑ Education must provide opportunities to learn.
- ❑ All students are unique and can be successful learners.

Student Outcomes

Objectives

- Provide an interactive learning experience for all students which aligns with their interests and abilities/capabilities.
- Develop & grow essential skills such as critical thinking, problem-solving, effective communication, teamwork, and leadership.
- Enhance educational journeys by incorporating modern and suitable technology tools and resources.
- Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative, and resilience.

Stakeholder Satisfaction

Objectives

- Maintain opportunities for parental and community involvement.
- Keep lines of communication open between all stakeholders.
- Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.
- Maintain positive community advocacy and support for students and stakeholders

Employee Development

Objectives

- Provide relevant and ongoing professional learning opportunities for all faculty and staff.
- Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs.
- Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff.

Critical Initiatives

- Continue to utilize AMSTI practices to enhance student learning and generate interest in learning.
- Continue Kuder inventories and four year plans through Career Preparedness A classes.
- Increase ACAP reading and math scores of all students with a special emphasis on students with disabilities.
- Increase student daily attendance.
- Continue to utilize STAR reading and IXL math and reading to identify student strengths and weaknesses.
- Continue "Every Monday Matters-Aggies in Action" to teach schoolwide character traits and improve the school environment.

Critical Initiatives

- Parent meetings and students assemblies in new gym to encourage more parent and community involvement.
- Teachers will use social media, school website, printed materials, and school parent meetings to communicate with parents.
- Utilize speakers from DARE, Clarke County Advocacy Center, Educational Talent Search (ETS), Prestwick Community Outreach, and Gear Up to support our students.
- Make use of the school resource officer, mental health counselor, and school peer helpers to meet student needs. Also, teachers can utilize EAP (Employee Assistance Program) for free counseling.

Critical Initiatives

- Teachers will participate in professional development experiences to promote student learning.
- Teachers and principal will meet weekly during Aggie Block by grade level to discuss data, strategies, and other important information.
- Teachers and principal will meet as needed by departments during Aggie Block to discuss data, strategies, and other important information.
- All new teachers participate in the Clarke county Board of Education Mentoring Program where they are assigned a mentor and attend meetings.

Key Measures

- AMSTI Activities
- AMSTI Training and Materials
- Student Survey Results
- Lesson Plans
- Observations
- Four Year Plans
- ACAP Reading and Math Data
- ACAP Practice Test Data
- Data Meeting Participation
- Attendance/Chronic Absenteeism Report
- Dress Out Reward Days
- Guidance Calendar
- Student Participation Folder
- Peer Helper Participation

Key Measures

- Observations
- Sign-in sheets
- Peer Helper Participation
- Parent Survey
- JMS Website
- JMS Facebook Page
- Lesson Plans
- Recognition Ceremony
- Student Survey Results
- Mental Health Counselor Log
- Clarke County EAP Program

Key Measures

- AMSTI Training and Materials
- ACAP Reading and Math Data
- Data Meeting Participation
- Sign-in sheets
- Educator Survey Results
- ATOT (Alabama Teacher Observation Tool)
- AIMS-Professional Learning Plan
- CCBOE Agenda and Sign-in Sheets